GUNDERSEN HEALTH SYSTEM®

Supporting and Nurturing Development (SAND) Model: A Nurse Mentoring Program Evaluation

Erick Baumgart RN, BS; Jennifer Gilbertson MSN, RNC-OB, RNC-IAP, C-EFM; Dawn Steffes AAS, CRC; Serina Johnson DNP, RN, PHN

BACKGROUND

• Costs ranging between \$36,000 to \$48,000 to replace a bedside registered nurse (RN)

- Increase (2.8%) in RN staff turnover between 2019 and 2020
- Literature supports the use of a nurse mentor program to assist with retention and recruiting of nursing staff
- Programs focused on improving retention rates with a goal to create an organizational reputation thus increasing recruitment

Staff Impact 3, 4, 5, 6

Retention 1, 2, 3

- Nurse mentorship programs have been shown to increase job satisfaction and role confidence
- Collaborative work environments have also been shown to play a role in increased confidence levels, job satisfaction, comfort level, and intent to stay in a role

Organizational Priorities 7

- Organization is focused on enriching every life and has Wildly Important Goals (WIGs)
- Improving the health of our communities, offering an outstanding experience of care, and easing the financial burden of healthcare
- There is a focus on increasing innovation in the 2022 Strategic Work Teams focusing on Growth and People
- Supporting staff-led innovations echoes organizational strategic plan

Pilot Mentoring Program

- Low-cost, evidence-based program aimed at improving staff retention, job satisfaction & role confidence
- Evidence-Based Supporting and Nurturing Development (S.A.N.D) program developed

Intent to Stay

It's hard, on this job, for me to care very much about whether or not the work gets done right

My opinion of myself goes up when I do this job well

I am very satisfied with this job

Most of the things I have to do on this job seem useless or trivial

I usually know whether or not my work is satisfactory on this job

I feel a great sense of personal satisfaction when I do this job well

The work I do on this job is very meaningful to me

I feel a very high degree of personal responsibility for the work I do on this job

I frequently think of leaving this job

I feel bad and unhappy when I discover that I performed poorly on this job

I often have trouble figuring out whether I'm doing well or poorly on this job

I feel I should personally take credit or blame for the results of my work on this job

ly own feelings generally are not affected much one way or the other by how well I do on this jo

Whether or not this job gets done right is clearly my responsibility

Mentee Responses - 11 Initial scores, 5 responses at 3 month, 2 at 6-month check-in, and 1 at

• Questions 5, 8, & 14 had a positive average rating shift from neutral to agree/strongly agree

• Question 11 had a positive average rating shift from neutral to disagree

• Questions 1-4, 6-7, 9-10, & 12-13 remained neutral

PLAN September 2021 Emergency Services Pilot March 2022 Labor and March 2022 Labor and December 2022 Labor and Pick up collative Pick up collative December 2022 Labor and December 2022 Lab

PROJECT AIM

The aim is to explore the associations between the SAND Model Mentorship program and:

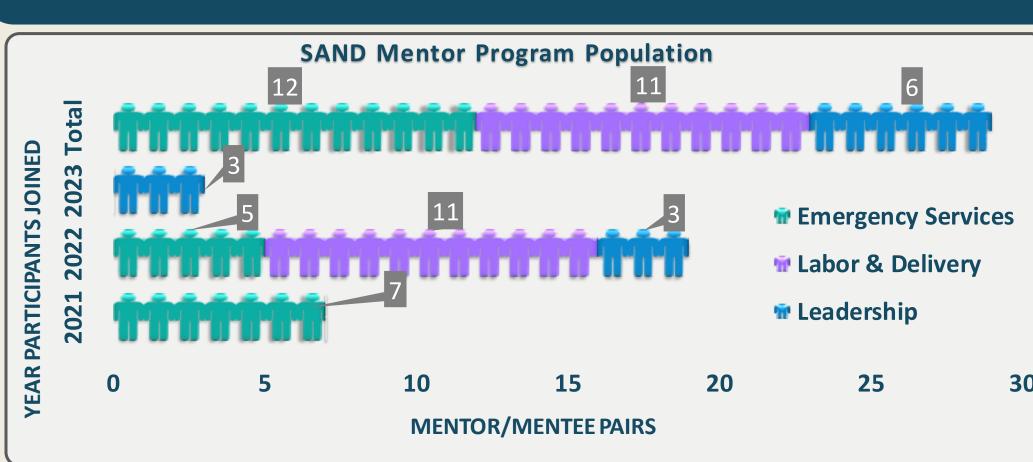
- RN staff intent to stay changes throughout program (mentee)
- RN staff confidence level changes throughout program (mentee)
- Retention rates -in progress
- Return on Investment (ROI) -in progress

METHODS

- Institutional Review Board Reviewed Exempt
- Review of the SAND Model Internal Database
- Survey Monkey Database established
- Preliminary Analysis via Survey Monkey Software
 - RN Intent to Stay
- Staff confidence
- Estimated Budget Calculated
- Collaboration

Evaluate, adapt, and proceed

- People Analytics
- Decision Support teams

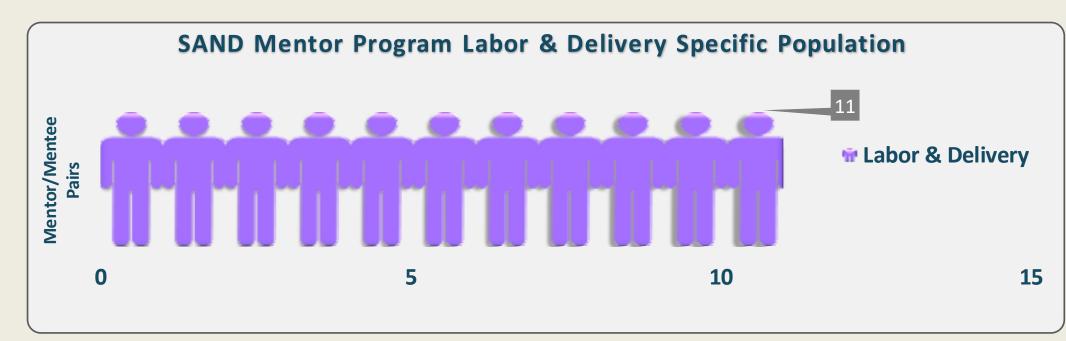


Overall, 29 mentor/mentee pairs have been enrolled in the program since 2021

ESTIMATED PAID STAFF PARTICIPATION TIME/YEAR*

| Activity | Program Lead Hours | Support Staff Hours | Mentee Hours | Mentor Hours |
|--|--------------------|---------------------|--------------|--------------|
| Onboarding | 21 | 17 | 1 | 1 |
| Pre onboarding | 21 | 0 | 0 | 0 |
| Maintaining/updating | 30 | 10 | 0 | 0 |
| 3 month -Qrtly | 24 | 0 | 1 | 1 |
| 6 month -Qrtly | 24 | 0 | 1 | 1 |
| 9 month -Qrtly | 24 | 0 | 1 | 1 |
| , | 24 | 0 | 1 | 1 |
| 12 month -Qrtly Off the Floor meetings (1- | | U | 1 | 1 |
| 2 per month) | 0 | 0 | 24 | 24 |
| Totals | 168 | 27 | 29 | 29 |

*assuming everyone participated to the maximum potential



Preliminary analysis focused on the Labor & Delivery participants-mentors (11)* and mentees (11)
*one mentor supported two different mentees

RESULTS

I am confident with Epic documentation

I feel comfortable communicating with families, identifying and addressing unhealthy family dynamics

Medications- I know the resources for looking up medications, IV compatibility and how to use Alaris pump

I feel competent in my ability to interpret fetal heart rate tracings and to respond accordingly ...

My ability to critically think is improving

I feel confident in managing labor and providing support throughout ...

I assess my individual well-being and can recognize when I need additional support...

Mentee Responses - 11 Initial scores, 5 responses at 3 month, 2 at 6-month check-in, and 1 at 12-month

Preliminary results:
Questions 1- 4, 6-9, & 11-13 had a positive average rating shift from neutral to agree/strongly agree
Question 10 had a positive average rating shift from disagree to neutral

Question 5 remained neutral

WHAT ARE PARTICIPANTS SAYING?

"I think it's helped me gain confidence that I might not have had had I not been in the program"

"I can talk to, non-judgmental, don't have to worry about feeling stupid"

"She understands me. I am having some pre-shift anxiety... took away a lot of the anxiousness"

"I have learned how to deal with difficult situations at work and cope with them! I also feel like I've gained a lot of perspective from a more senior nurse"

"It has helped me cope and improved my mental health"

"I feel like I have a resource and someone to talk to. It's not always a nurse eating their young"

"my go-to-gal for when I need support or validation on what my thought process"

"Having a mentor is the significant reason why I have not left in the last 2 months"

"NAME tells me that

she went through the

same thing"

"I think just being able to have NAME as my mentor was very beneficial because we kind of came from a similar situation where she was also very new and had to kind of just figure things out and had a lot of anxiety built up about certain things. So, just being able to see how good of a nurse she was, whenever I got to work with her, and how confident she was and things. I was like, ok, if she can do it, I can do it"

LEARNINGS

LIMITATIONS

- Small population with intermittent response rate
- Program in early implementation phase
- Other programs aimed at increasing retention may affect overall data

PROJECT BARRIERS

- Program leader time commitment and competing priorities
- Initial identification of available resources

FACILITATORS

- Staff interest
- Staff engagement
- Department specific leadership support

12-month check-in

Preliminary results:

- Professional Development Nurse support
- Nursing Research team support

DISCUSSION/IMPLICATIONS

- Data shows no current statistical significance
 - A clinically significant trend is present in preliminary findings
 - Job satisfaction
 - Role confidence
- Check-in discussions allowed open communication
 - Ability to address perceived barriers efficiently
 - Collaboration with leaders as needed
- Estimated cost of ~\$3000 per pair/year if participating to the full extent

NEXT STEPS

- Obtaining Mentor Confidence and Job satisfaction perceptions for future analysis
- Continued analysis as more participants complete program
 - ROI and Retention Data to be added once analysis completed
- Focus group study to obtain qualitative participant perceptions of mentor-mentee relationship, role confidence, job satisfaction, and facilitators/barriers of the program
- Interdisciplinary collaboration to discuss next steps

REFERENCES & ACKNOWLEDGEMENTS

